

BC Social Studies Big Ideas Curriculum and Correlation to Davies and Johnson Resources

Grade 4

Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity

- *Early Settlers in Canada*
- *The Haida*
- *The Inuit*

Demographic changes in North America created shifts in economic and political power.

- *The Fur Trade*

British Columbia followed a unique path in becoming a part of Canada.

- *Building the Canadian Railway*
- *The Gold Rushes of Canada*

Grade 5

Immigration and multiculturalism continue to shape Canadian society and identity.

- *Immigration: Canada's Mosaic*

Canadian institutions and government reflect the challenge of our regional diversity.

- *The Government of Canada*
- *Provinces and Territories of Canada*
- *Symbols of Canada*

Grade 6

Complex global problems require international cooperation to make difficult choices for the future.

- *China*
- *France*
- *Japan*
- *Brazil*
- *Russia*
- *Nigeria*

Grade 7

Geographic conditions shaped the emergence of civilizations.

- *Geography*
- *Advanced Geography*

Increasingly complex societies required new systems of laws and government.

- *Ancient Egypt*
- *Ancient Greece*
- *Ancient Rome*
- *The Aztecs*
- *Early People and Early Civilizations*

Grade 8

Contacts and conflicts between peoples stimulated significant cultural, social, political change.

- *Byzantine and Islamic Civilizations*
- *Foundations of Medieval Europe*
- *Height of Medieval Civilization*
- *Heritage of India and China*
- *Industrial Revolution*
- *The Renaissance*

Exploration, expansion, and colonization had varying consequences for different groups.

- *Colonies in the Wilderness*
- *Early Settlers in Canada*
- *The Fur Trade*
- *Canada 1600-1783*

Grade 9

Emerging ideas and ideologies profoundly influence societies and events.

- *Industrial Revolution*

Emerging ideas and ideologies profoundly influence societies and events.

- *Geography of Canada*

Collective identity is constructed and can change over time.

- *Canada 1783 – 1825*
- *Canada 1815 – 1867*
- *Canada 1867 – 1900*
- *Canada and World War 1*

Grade 10

Global and regional conflicts have been a powerful force in shaping our contemporary world and identities.

- *Canada and World War 1*
- *Canada Between the Wars*
- *Canada and World War 2*
- *Canada After World War 2*

BC Science “Big Ideas” Curriculum Correlation to Davies and Johnson Resources

Grade 2

Living things have life cycles adapted to their environment.

- *Bats*
- *Bears*
- *Birds*
- *Butterflies*
- *Cats*
- *Dinosaurs*
- *Dogs*
- *Ducks*
- *Exploring the Seashore*
- *Farm Animals*
- *Frogs*
- *Horses*
- *Insects*
- *Ladybugs*
- *Magnets*
- *Penguins*
- *Plants*
- *Raptors*
- *Reptiles*
- *Salmon*
- *Sharks*
- *Spiders*
- *Trees*
- *Wolves*
- *Worms*
- *Australian Animals*
- *Pets*
- *Owls*

Water is essential to all living things, and it cycles through the environment.

- *Water and the Water Cycle*

Grade 3

All matter is made of particles.

- *Introduction to Matter*

Wind, water, and ice change the shape of the land.

- *Geography*

Grade 4

All living things sense and respond to their environment.

- *The Five Senses*
- *Plants*
- *Bats*

Matter has mass, takes up space, and can change phase.

- *Introduction to Matter*

Grade 5

Multicellular organisms have organ systems that enable them to survive and interact within their environment.

- *The Circulatory System*
- *The Digestive System*
- *Habitats*
- *Pacific Salmon*

Machines are devices that transfer force and energy.

- *Introduction to Simple Machines*

Earth materials change as they move through the rock cycle and can be used as natural resources.

- *Rocks*

Grade 6

The solar system is part of the Milky Way, which is one of billions of galaxies.

- *The Solar System*
- *The Universe*
- *Canada in Space*

Grade 7

Elements consist of one type of atom, and compounds consist of atoms of different elements chemically combined.

- *Matter*
- *Elements and the Periodic Table*

Grade 8

Life processes are performed at the cellular level.

- *Introduction to Cell Biology, Part 1*
- *Introduction to Cell Biology, Part 2*

The behaviour of matter can be explained by the kinetic molecular theory and atomic theory.

- *Matter*

Energy can be transferred as both a particle and a wave.

- *Energy*

Grade 9

Cells are derived from cells.

- *Cell Reproduction*

The electron arrangement of atoms impacts their chemical nature.

- *Elements and the Periodic Table*

Electric current is the flow of electric charge.

- *Electricity 1*
- *Electricity 2*
- *Electricity and Magnetism*

Grade 10

Energy change is required as atoms rearrange in chemical processes.

- *Chemical Reactions*

Earth Science 11

- *Earth Science Book 1 – Age of Earth, Rock Types*
- *Earth Science Book 2 – Earthquakes, Tsunamis and Volcanoes*

Physics 11

An object's motion can be predicted, analyzed, and described.

- *Motion Book 1 - Velocity, Distance and Time*
- *Motion Book 2 – Acceleration*

Chemistry 11

Matter and energy are conserved in chemical reactions.

- *Chemical Reactions*